

# K/1 LESSON PLAN

January 15-19, 2024  
Ms. Umali

## K-ELA (Skills 7 & Knowledge 7)

### Monday

#### Skills 7

Topic: Lesson 4 Basic Code: Introduce /th/ > 'th'

Objectives:

- Orally segment up to five sounds in a single syllable word
- Read and spell single-syllable, short-vowel words

Assessment: AP. 4.1

#### Knowledge 7

Topic: Lesson 7 Cinderella

Objectives:

- Describe events of story
- Sequence Events

Assessment: AP. 7.1

### Tuesday

#### Skills 7

Topic: Lesson 5 Basic Code: Introduce /th/ > 'th'

Objectives:

- Orally segment up to five sounds in a single syllable word
- Read and spell single-syllable, short-vowel words

Assessment: AP. 5.1

#### Knowledge 7

Topic: Lesson 8 Snow White and the Seven Dwarfs

Objectives:

- Recall facts about kings and queens; locate Germany
- Analyze actions of main characters

Assessment: AP. 8.1

### Wednesday

#### Skills 7

Topic: Lesson 6 Basic Code: Review /ch/ > 'ch', /sh/ > 'sh', /th/ > 'th' and /th/ > 'th' and /th/ > 'th'

Objectives:

- Orally segment up to five sounds in a single syllable word
- Read and spell single-syllable, short-vowel words
- Provide proper sound and letter name

Assessment: AP. 6.1

#### Knowledge 7

Topic: Domain Review/Pausing Point

Objectives:

- Recall facts about kings and queen.

Assessment: Pausing Point Activities

## 1-ELA (Skills 4 & Knowledge 6)

### Monday

#### Skills 4

Topic: Lesson 8 Tricky Words: Introduce: Today, Yesterday, and Tomorrow

Objectives:

- Decode single-syllable root words and affixes, orally combine words
- Read and write Tricky Words today, tomorrow, yesterday

Assessment: AP. 8.1

#### Knowledge 6

Topic: Lesson 7 Exploration of the Moon

Objectives:

- Describe experiences of first astronauts
- Describe first landing on the moon

Assessment: Students will write an opinion statement about landing on the moon.

### Tuesday

#### Skills 4

Topic: Lesson 9 Practice: Two-Syllable Words

Objectives:

- Read compound words; correctly identify number of syllables in each word
- Identify nouns and verbs in decodable sentences; distinguish between nouns

Assessment: AP. 9.1

#### Knowledge 6

Topic: Lesson 8 The Solar System, Part I

Objectives:

- Review how planets differ from stars
- Identify inner planets of our solar system

Assessment: Use chart to organize information about planets, write about observations

### Wednesday

#### Skills 4

Topic: Lesson 10 Assessment: Spelling Assessment

Objectives:

- Spell and write one-syllable words and Tricky Word because
- Read and spell compound words and other two-syllable words

Assessment: AP. 10.1, 10.2

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## K-ELA (Skills 7 & Knowledge 7)

### Thursday

#### Skills 7

Topic: Lesson 7 Basic Code: Introduce /qu/ > 'qu'

Objectives:

- Provide proper sound and letter name
- Read and spell single-syllable, short-vowel words

Assessment: AP. 7.1

#### Knowledge 7

Topic: Domain Assessment

Objectives:

- Complete the Domain Assessment

Assessment: DA

### Friday

#### Skills 7

Topic: Lesson 8 Basic Code: Introduce /ng/ > 'ng'

Objectives:

- Provide sound and letter name
- Distinguish similar sounds in word pairs

Assessment: AP. 8.1, 8.4

#### Knowledge 8

Topic: Lesson 1 What's the Weather Like?

Objectives:

- Discuss purpose of a calendar
- Identify four seasons; describe types of weather

Assessment: AP. 1.1

## 1-ELA (Skills 4 & Knowledge 6)

### Knowledge 6

Topic: Lesson 9 The Solar System, Part II

Objectives:

- Review inner planets of our solar system
- Identify outer planets of our solar system

Assessment: Use chart to organize information about planets, write about observations

### Thursday

#### Skills 4

Topic: Lesson 11 Spelling: Two-Syllable Words

Objectives:

- Read and spell compound words and other two syllable words.
- Spell and write one- and two-syllable words and Tricky Word today

Assessment: AP. 11.1

#### Knowledge 6

Topic: Domain Review

Objectives:

- Review facts about Astronomy

Assessment: Pausing Point Activities

### Friday

#### Skills 4

Topic: Lesson 12 Review: Vowel Digraphs, Nouns, and Verbs

Objectives:

- Identify sound/spellings for short vowels, long vowels, r-controlled vowels
- Identify and correctly use nouns and verbs

Assessment: AP. 12.1

#### Knowledge 6

Topic: Domain Assessment

Objectives:

- Complete the Domain Assessment

Assessment: DA

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## K-Mathematics

### Monday

Topic: Lesson 10.2: Count to 50 by Ones

Objectives:

- Use a chart to count to 50 by ones.
- Tell a missing number.

Assessment: APs pp. 503–508

### Tuesday

Topic: Lesson 10.3: Count to 100 by Ones

Objectives:

- Use a chart to count to 100 by ones.
- Tell a missing number.
- Count on from a number to 100.

Assessment: APs pp. 509–514

### Wednesday

Topic: Lesson 10.4: Count to 100 by Tens

Objectives:

- Use a chart to count to 100 by tens.
- Tell a missing number.
- Count by tens and tell the decade number.

Assessment: APs pp. 515–520

### Thursday

Topic: Lesson 10.5: Count by Tens and Ones

Objectives:

- Count by tens and count on by ones.
- Tell how many in all.
- Explain how to count by tens and ones.

Assessment: APs pp. 521–526

### Friday

Topic: Lesson 10.6: Count by Tens from a Number

Objectives:

- Count on by tens from a number.
- Tell the missing number.
- Describe the pattern when you count by tens from a number.

Assessment: APs pp. 527–531

## 1-Mathematics

### Monday

Topic: Lesson 8.2: Mental Math: 10 Less

Objectives:

- Use mental math to subtract 10.
- Subtract 10 to a number and write the difference.

Assessment: APs pp. 403–408

### Tuesday

Topic: Lesson 8.3: Add Tens

Objectives:

- Use models to add tens.
- Tell how many tens are in the model.
- Write the addition equation that matches the model.

Assessment: APs pp. 409–414

### Wednesday

Topic: Lesson 8.4: Add Tens Using a Number Line

Objectives:

- Use an open number line to show my starting number.
- Draw hops to show each ten I add.

Assessment: APs pp. 415–420

### Thursday

Topic: Lesson 8.5: Subtract Tens

Objectives:

- Use models to subtract tens.
- Tell how many tens are left in the model.
- Write the subtraction equation that matches the model.

Assessment: APs pp. 421–426

### Friday

Topic: Lesson 8.6: Subtract Tens Using a Number Line

Objectives:

- Use an open number line to show my starting number.
- Draw hops to show each ten I subtract.
- Write the difference.

Assessment: APs pp. 427–431

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## Science (Combined)

### Thursday

Topic: Unit 5: Living Things and Their Young

Lesson 2: How Do Animals Look Like Their Parents?

Objectives

- Students will be able to explain how animals of the same kind can be alike or different.

Assessment: Hands On Activity and Lesson Check

## Social Studies (Combined)

### Friday

Topic: Chapter 3: Symbols and Traditions of the United State

Lesson 4: American Songs

Objectives

- Students will know about the important American Songs.

Assessment: Quest, Lesson Check

## Specials

### Monday-Friday

Writing

Writing Informative Text

- Write notes for informative paper.
- Write a fact and opinion about animals

(Primary Bliss Teaching)

**Monday** - Library

**Tuesday** - STEM (Static Experiment)

**Wednesday** - Health (Lesson 3 Responsible Decision Making: Getting Help with Online Safety)

**Thursday** - Keyboarding

**Friday** - Arts: Paper Hearts Dog

### Monday-Friday

Phy Ed.

Lesson 12: Dribbling while Running

<https://quavered.com>

### Tuesday and Thursday

Music- Lesson 14: Melodic Direction

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline